

HAZEL OAK SCHOOL
End of Key Stage 4 progress Summary 2015

All Core Subject Targets (English, Maths and Science) were set in line with the Department for Education's (DfE) Progression Guidance, to be used for target setting for pupils at lower starting points. All pupils were set Upper Quartile Targets, based on progress made from the end of Key Stage 2 (EKS2) to the end of Key Stage 4 (EKS4). For information, pupils in mainstream schools are expected to make 3 levels of progress from EKS2 to EKS4.

ENGLISH

CATEGORY	LQ	MEDIAN	UQ	beyond UQ	3 levels of progress?
All (13)	0%	0%	100%	85%	85%
Boys (10)	0%	10%	100%	90%	100%
Girls (3)	0%	0%	100%	67%	33%
ASD (8)	0%	0%	100%	75%	75%
PP - FSM (4)	0%	0%	100%	75%	50%
PP - LAC (1)	0%	0%	100%	100%	100%

2 students achieved full GCSE english - 1xF, 1xG

6 students achieved iGCSE English - 2xE, 4xF

MATHS

CATEGORY	LQ	MEDIAN	UQ	beyond UQ	3 levels of progress?
All (13)	0%	0%	100%	62%	62%
Boys (10)	0%	0%	100%	60%	60%
Girls (3)	0%	0%	100%	67%	67%
ASD (8)	0%	0%	100%	63%	50%
PP - FSM (4)	0%	0%	100%	50%	75%
PP - LAC (1)	0%	0%	100%	100%	100%

7 students achieved **GCSE Maths** - 1xC, 1xD, 1xE, 1xF, 3xG.

SCIENCE*

CATEGORY	LQ	MEDIAN	UQ	beyond UQ	3 levels of progress?
All (13)	0%	0%	100%	85%	85%
Boys (10)	0%	0%	100%	80%	80%
Girls (3)	0%	0%	100%	100%	100%
ASD (8)	0%	0%	100%	75%	75%
PP - FSM (4)	0%	0%	100%	100%	100%
PP - LAC (1)	0%	0%	100%	100%	100%

***No target setting data for science so maths data is used to approximate.**

10 students achieved GCSE Science - 2xD, 4xE, 4xF.

Foundation Subjects - GCSE

Art (3 students) 2xA, 1xB

Design Technology (1 student) 1xE

Foundation subjects - Other

100% students gained **external accreditation** in 9 subjects

10 students gained **Level 1 Bronze Arts Award** (Trinity College London)

13 students gained **Level 1 BTec Home Cooking Skills**

Entry Level Awards were achieved in the following subject areas: **English, Maths, Science, Religious Studies, Computing, Physical Education, Hair and Beauty, Drama, Media, Personal and Social Education**