

Hugo, Plato and Butler Curriculum Grid- Autumn 2024

	Autumn 1 Theme: Me and my family	Autumn 2 Theme: Exploring Autumn
Ideas and mini themes: Autumn 1: Starting school My new class New beginnings My family What am I good at? Staying safe. Autumn 2: Seasons and weather Vegetables (exploring harvest and autumnal vegetables) Autumn animals	<u>Key Stories and books</u> (not using all but all as options) Families Sometimes Families	<u>Key Stories and books</u> (not using all but all as options) That's not my hedgehog Listen to Autumn
Key vocabulary (including but not limited to)	Me, family, Likes, Dislikes, (members of family)	Leaves, colours, Autumn, harvest
Key knowledge:	Me and my family Families come in all different shapes and sizes. We are all unique but other people can be similar. It's good to be different. Celebrations Autumn trail Remembrance Day Nurse/ firefighter visit Birthdays Favourite songs	Exploring Autumn UTW scientific enquiry into nature and seasons- colour changes and weather changes. Animals in Autumn. Celebrations Harvest Bonfire night Christmas/ Nativity Black history month Road safety Children in need

Prime Areas			
Communication and language		Personal, Social and Emotional Development	Physical Development <i>Gross and Fine Motor</i>
Joint attention activities Turn taking games Nursery rhyme singing Core boards Symbol exchange		Shared attention/ turn taking Attention Autism Joint attention builder activities Washing Growing and changing Washing hands Drying hands Washing/ cleaning face with a flannel Naming body parts Going from baby to an adult.	Gross Motor – Tricycle/ bike skills Fine Motor – Pincer grip, manipulating objects, threading
Specific Areas			
Literacy	Maths	Understanding the world	Expressive Art and Design
Mark making – engage in a range of sensory mark making experiences Write dance – gross motor movements with scarves Reading – experiences stories through multi sensory stories, reading books and story massage. Talk4writing story mapping – retell and rehearse stories using multi sensory stories Colourful semantics who? What doing?	Joint Attention Object Permanence Cause and effect Number songs and rhymes	Focus – Science Enquiry Simple tests of materials Explore force People and Communities to be included around - who in my family, sharing pictures from home of special events.	Media and materials – explore and experiment with a range of materials for sensory exploration. Decorate props for Christmas play. Performance in Christmas play.

Termly Home Learning Project

Autumn Term Project (post onto Tapestry on the last week of 1/2 term)

With All about my family, please share pictures of the children doing their favourite things and sharing their likes that we can share in class.

As we approach Christmas, it would be great for you to share on Tapestry some of the lovely festivities you may be involved in, again, we can share these in class groups.

At home, working on joint attention and turn taking will be key as well as communication (do speak to your class teacher so strategies used in class can be mirrored at home and vis-versa)