



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. To improve the quality and variety of physical activity at playtimes by employing 2 additional part time teaching assistants to support outdoor physical activities. 2. To extend the range and frequency of sporting events and physical activity throughout the school day/terms/year through the purchase of SENDactive membership and opportunities to take part in sporting events with other special school. 3. Staff will fully utilize the Real PE online platform in order to develop their subject knowledge, having a positive impact on the quality of PE teaching. 	<ol style="list-style-type: none"> 1. 2 additional members of staff were employed, however, this did not have the intended impact on outdoor activities at playtime. The increased need for personal care and supervision resulting in these 2 members of staff being needed to support in other areas the majority of the time. 2. Pupils across the age range were able to take part in a range of sporting activities, both competitive and non-competitive. These took place across Solihull, Coventry and Warwickshire. 3. Staff are now confident in using Real PE approaches to support the development of their pupils' physical and theoretical skills in PE. Staff have a clear framework to follow in order to ensure a cumulative and sequential curriculum for all. Real PE has ensured a cumulative and sequential approach to knowledge and skills in PE is in place for pupils across the school. <p style="text-align: right;">There is now a clear assessment against skills and</p>	<ol style="list-style-type: none"> 1. Playtime and extra-curricular activities have been highlighted as an ongoing area of development and now forms a key part of the school's School Improvement Plan. The school day has been adapted to allow for a 30 minute play/leisure time each lunchtime, where a variety of extra curricular clubs will be run. 2. Continue SENDactive membership to enable future opportunities. 3. Continue to purchase Real PE subscription through Sports Premium and support new staff in gaining confidence in using it when needed.

<p>4. Pupils to take part in swimming lessons on site in every year group in order to increase water confidence, self-rescue skills, stroke skills and distance swimming.</p> <p>5. More staff will be trained to drive the minibus so that they are able to transport pupils to competitive sporting activities.</p>	<p>clear baseline against core physical skills is collected for all pupils.</p> <p>4. Pupils in all year groups are more confident swimmers, have increased their variety and confidence in different strokes, water confidence and self-rescue skills.</p> <p>5. Pupils were able to attend a wider range of competitive and non-competitive sporting events across the school year in a variety of locations across Solihull, Birmingham, Coventry and Warwickshire.</p>	<p>4. Organise Solihull Swim Stars for 2023-2024 to ensure the continuation of provision and the development of skills for all pupils.</p> <p>5. Continue to train to drive the minibus to ensure flexibility of staffing for sporting events.</p>
---	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Expand the offer of play and extra-curricular lunchtime and after school activities to include a wider range of sporting activities.</i>	<i>-Pupils across the school -Parents and carers who can engage their children in more extra-curricular activities outside of school. -Staff who will develop their skills in delivering play-based and sports-based activities.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2000 costs linked to resources for staff training and resources for playtime activities.</i>
<i>Continue to purchase SENDactive membership</i>	<i>-Pupils who will be able to take part in competitive and team sports across the West Midlands. -Staff who will develop their PE pedagogy through working with SENDactive staff.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</i>	<i>Continued membership will enable access to the SENDactive Calendar of Sport so that pupils can take part in sporting events with other special schools across Solihull, Coventry and Warwickshire.</i>	<i>£900 for SENDactive membership.</i>
<i>Continue to purchase Real PE membership</i>	<i>-Staff will have access to a cumulative and sequential PE curriculum, training and resources. -Pupils will benefit from engaging lessons and targeted assessment.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Continued access to Real PE resources and training will support a high level of pedagogy and curriculum content in PE, which will be reflected in assessment data and quality assurance.</i>	<i>£695 Real PE membership.</i>

<i>Provide onsite swimming lessons for pupils over a 4 week intensive programme</i>	<i>-Pupils will have access to a programme of intensive swimming lessons, adapted to meet their individual needs.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>An increasing number of pupils will meet the Year 6 swimming standards and develop their water confidence, which will be shown through data analysis.</i>	<i>£5000</i>
<i>Purchase 2 high quality outdoor trampolines to increase access to physical activity and sensory integration</i>	<i>-Pupils who will access the trampolines</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>Pupils with more complex learning difficulties who find it difficult to take part in a wide range of sporting activities will have access to increased physical activity.</i>	<i>£2750 x 2 =£5500</i>
<i>Purchase of high-quality sensory integration training and equipment for Sensory Circuits to support physical activity and sensory integration for pupils across the Primary age range.</i>	<i>-All primary age pupils who will take part in daily or twice daily Sensory Circuits</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>Pupils will take part in daily or twice daily Sensory Circuits. Staff will be confident in resourcing and facilitating high quality Sensory Circuits, based on researched-based practice.</i>	<i>£3000</i>
<i>Continue to train staff as minibus drivers</i>	<i>-Staff who will be able to drive the school minibus -Pupils who will benefit from access to more sporting events</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils will continue to have access to competitive sporting events.</i>	<i>£1000</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27%	We continue to provide access to Solihull Swim Stars for pupils in Key Stages 3-4, where pupils consent to taking part. An additional 10 pupils in KS3 and 4 can now swim competently, confidently and proficiently over a distance of at least 25 metres
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27%	We continue to provide access to Solihull Swim Stars for pupils in Key Stages 3-4, where pupils consent to taking part. An additional 8 pupils in KS3 and 4 can now use a range of strokes effectively (at least front crawl and backstroke)
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%	We continue to provide access to Solihull Swim Stars for pupils in Key Stages 3-4, where pupils consent to taking part. An additional 9 pupils in KS3 and 4 can now perform a safe rescue

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	Yes	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	No	

Signed off by:

Head Teacher:	<i>Andy Simms</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kara Robinson</i>
Governor:	<i>Andy Sharp</i>
Date:	<i>December 2024</i>