

## KS3 Curriculum Grid- Summer Term

**Theme: 'Fundraising' and 'Hoffstock'**

<b>Literacy</b>	<p><b><u>Summer Term 1</u></b></p> <p><b>Reading</b> Read a selection of non-fiction texts. Use the text to learn to:</p> <ul style="list-style-type: none"> <li>• Understand, describe, select and retrieve information from texts.</li> <li>• Infer, deduce or interpret information</li> <li>• Identify and comment on the structure and organisation of texts</li> </ul> <p><b><u>Writing</u></b> Non-Fiction – Newspaper report – To write a newspaper report about a charity or fundraising project.</p> <p>Poetry – Shape poetry and Caligrams</p>	<p><b><u>Summer Term 2</u></b></p> <p><b>Reading</b> Read a selection of fiction texts (Myths and Legends) Use the text to learn to:</p> <ul style="list-style-type: none"> <li>• Understand, describe, select and retrieve information from texts.</li> <li>• Infer, deduce or interpret information</li> <li>• Identify and comment on the structure and organisation of texts</li> </ul> <p><b><u>Writing</u></b> Fiction – Stories by a significant author – Compare texts by a significant author and to write a story in the style of their chosen author.</p> <p>Poetry – Using the senses and Poetic Style – e.g. Limerick, Haiku, Riddle, Acrostic etc</p>
<b>Home Learning</b>	Reading book to be sent home. Please update reading records. NB. School will decide when books need to be changed - they need to be assessed beforehand.	Weekly spellings to be issued.
<b>Maths</b>	Fractions, Time, Money, Statistics, Position and Direction	
<b>Home Learning</b>	Weekly tasks to be issued on MyMaths Alternatively, you could explore Adam Up Maths activities, games, songs and videos (created by Mr Summerfield and Mr Kordan) <a href="#">Maths Master activities</a> <a href="#">Songs</a> <a href="#">Games</a>	
<b>My World/My Community</b>	<p><b><u>Science</u></b> <b>Earth and Atmosphere</b> – structure of the Earth. The rock cycle. Earth as a source of limited resources and how recycling can help the planet. How</p>	<p><b><u>Computing</u></b> <b>Video editing</b></p> <p><b><u>History</u></b> <b>Geography</b></p>

	<p>carbon dioxide levels are increased by human activity and the impact of this on climate.</p> <p>Home learning links to BBC Bitesize clips and quizzes':          KS2 material:  <a href="https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zgqkcmn#zmnqqfr">https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zgqkcmn#zmnqqfr</a> KS3 material:  <a href="https://www.bbc.co.uk/bitesize/topics/z3fv4wx">https://www.bbc.co.uk/bitesize/topics/z3fv4wx</a></p> <p><b>Photosynthesis</b> – the different parts of plants, what plants need to grow, the importance of photosynthesis.</p> <p>Home learning links to BBC Bitesize clips and quizzes':          KS2 material:  <a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8">https://www.bbc.co.uk/bitesize/topics/zy66fg8</a>          KS3 material:  <a href="https://www.bbc.co.uk/bitesize/topics/z7c72v4/articles/zdxkcmn">https://www.bbc.co.uk/bitesize/topics/z7c72v4/articles/zdxkcmn</a></p>	<p>Video editing, structure and function of digital devices, editing videos, and evaluating videos made by students.</p> <p><b><u>ACTIVITY IDEAS</u></b>  <a href="#">Computing KS2 Summer 1 2024</a></p> <p><b><u>WALT EXAMPLES</u></b>          Understand what video is?          Understand how to use a device?          Understand what the features of an effective video are?          Understand how to identifying different devices?          Understand how to import</p>	<p>Physical Geography – rocks, weathering and soils. Change and climate from the Ice Age to the present.          Understanding how human and physical processes interact to influence and change landscapes, environments and the climate.</p>
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		and edit video? Understand how to evaluate video?	
<b>Getting Creative</b>	<u><b>Drama</b></u> School performance of a play to raise money for a charity or school. <u><b>Music</b></u> Blues music	<u><b>Art</b></u> Fundraising making 3D objects	<u><b>Food -</b></u> Cookie customers – developing both recipes and packaging for cookies and costing one-off, small batch and mass production. Linked to fundraising.
<b>Getting Along</b>	<u><b>RE</b></u> Rotes of passage and good works (Judaism)  The 8 fold path (Buddhism)  Prayer and worship (Christianity)	<u><b>PHSE/RSE</b></u> Health and Wellbeing – Attitudes to mental health and emotional wellbeing.  Moving forward – personal strengths, managing change.	<u><b>MFL</b></u> Revisiting greetings and numbers.  <u><b>P4C</b></u> We will be having regular discussions about current events and learning how to discuss and listen in a compassionate and creative way.

### Termly Home Learning Project

#### Summer Term 1 Project

Heart of Giving: Shape your poem into a large heart symbolizing the spirit of generosity and compassion. Within the heart, include words and phrases related to fundraising activities, such as "donate," "community support," and "making a difference.

#### Summer Term 2 Project

Create your own Music festival with the idea of raising money for a charity or event e.g. Live Aid, Red Nose Day etc

### Useful Websites

[BBC Bitesize](#); [MyMaths](#); [Adam Up Maths](#); [Mathletics](#); [Squeebles](#); [Newsround](#); [Draw with Rob](#);

