

**Hugo and Plato Curriculum Grid- Spring Term 2023**

	<b>Summer 1 Theme: Amazing Animals</b>	<b>Spring 2 Theme: Fun at the seaside</b>
<p><b>Ideas and mini themes:</b></p> <p><b>Summer 1:</b></p> <ul style="list-style-type: none"> <li>• Minibeasts</li> <li>• Safari</li> <li>• On the farm</li> <li>• Night and day animals.</li> </ul> <p><b>Summer 2:</b></p> <ul style="list-style-type: none"> <li>• Plates and flowers</li> <li>• Seasons and weather</li> <li>• Planting seeds</li> <li>• Reduce/ reuse/ recycle</li> </ul>	<p><u><b>Key Stories and books</b></u> (not using all but all as options)</p> <p style="text-align: center;">The tiger who came to tea The very hungry caterpillar Where the wild things are Monkey puzzle</p>	<p><u><b>Key Stories and books</b></u> (not using all but all as options)</p> <p style="text-align: center;">Tiddler Flotsum Commotion in the ocean The lighthouse keepers lunch</p>
<p><b>Key vocabulary (including but not limited to)</b></p>	<p>Animals, difference, countries, world, hot, cold, big, small</p>	<p>Beach, holiday, visit, sand, water, family</p>
<p><b>Key knowledge</b></p>	<p><b>Animals</b></p> <p>From around the world. Pets and wild animals. Caring for animals inc. vets.</p> <p>Baby animals- looking different to the adult animal.</p> <p>Insects and minibeasts- exploring and counting legs.</p>	<p><b>Seaside/ holidays/ under the sea.</b></p> <p>Looking after the planet What can we find at the beach? Fossils, crabs, shells, seaweed.</p> <p>Holidays and postcards.</p> <p>Sending a postcard to school.</p>

Prime Areas		
Communication and language	Personal, Social and Emotional Development	Physical Development <i>Gross and Fine Motor</i>
<p>Through children's own method of communication, beginning to engage in communication with adult and peers.</p> <p>Whole communication approach used including; Makaton, PECs, Speech, Songs and Rhymes. Children will also be focusing lots on role play and communication through their play.</p>	<p>Circle Time - Health and wellbeing Physical health and mental well-being – healthy eating, healthy living- hygiene and oral hygiene.</p> <p>Growing and changing – naming body parts, changing from being a baby to adult, transition to new classes (summer 2)</p> <p>Keeping safe – stranger awareness and safe strangers, road safety, sun safety, beach safety, RNLI</p>	<p>PE – hall session/field Games/Athletics Dance (BBC Radio Let's Move – We've Got the Body Rhythm, Minibeasts) Ball skills – aiming at a target</p> <p>Sewing Using tools (scissors – irregular shapes)</p> <p>Using tools (enhance and consolidate previous skills as needed following assessment)</p>

Specific Areas			
Literacy	Maths	Understanding the world	Expressive Art and Design
<p>Mark making – using pencils and pens Writing letters/ words/ sentences Immersion into books being read to them and matching pictures/ labelling pictures/ sentence forming/ speech.</p> <p>Talk4writing story mapping – retell and rehearse stories as well as changing the sentences using colourful semantics approach to support. Colourful semantics Who? What doing? Where? When?</p>	<p>Sharing/ Halving/ Doubling</p> <p>Order and count numbers</p> <p>Use money in play situations/ name/recognise/ find.</p> <p>Positional language- on top, behind, inside etc.</p>	<p>Our world – animals, places, habitats. Same/ Different. Meeting different people- jobs and roles. Caring for others/ animals/ plants.</p> <p>Visits and being in different places. Museums/ parks/ day trips.</p> <p>Regulation and understanding of behaviour in different environments.</p>	<p>Animal sounds and instrument making and playing.</p> <p>Skills on using tools and building – making links to fine and gross motor.</p> <p>Sounds in the environment and animals stories to role play.</p> <p>Dance to music from different countries and create pieces to perform.</p>

**Summer Term 1 Project** (post onto Tapestry on the last week of 1/2 term)

Sharing pictures of pets/ animals at home or other families homes. Sticking pictures of animals that are their favourite to share with class.

**Summer Term 2 Project** (post onto Tapestry on the last week of 1/2 term)

Sharing pictures of any holidays the children have been on, either recently or in the past.

Visiting places like Shirley aquatics to see the different types of fish.

Having experiences out and about- in a park, on the beach, to a play centre, with their grandparents and sharing holiday fun.