

Murdoch and Turing Curriculum Grid- Spring Term 2024

Theme: Fashion Show

Literacy	<u>Reading</u> AQA Step Up to English: Component 1 Style Read a selection of non-fiction books (magazines, reviews, web pages, adverts) Use the text to learn to: <ul style="list-style-type: none"> • Infer • Comment on language and structure • Evaluate ideas • Express personal preferences 		<u>Writing</u> AQA Step Up to English: Component 1 Style Learn how to plan, write, edit and proofread a piece of informative writing (script, article)
			<u>Speaking and Listening</u> Take part in group discussions and make and share an individual presentation
Home Learning	A reading book will be sent home. Please update reading records when you hear your child read. NB. School will decide when books need to be changed - they need to be assessed beforehand.		Weekly spellings to be issued – these will be given out on a Monday and tested the following Friday.
Maths	<u>Number</u> AQA Components: Ratio, Money		
Home Learning	Weekly tasks to be issued on MyMaths – we are looking at replacing this with an AQA specific home-work service – to be confirmed next term Alternatively, you could explore Adam Up Maths activities, games, songs and videos (created by Mr Summerfield and Mr Kordan) Maths Master activities Songs Games		
My World/My Community	<u>Science</u> AQA EL1-3: Component 6 - Physics: Electricity, magnetism and waves and	<u>Computing</u> Asdan Short Course – Web Development Health and Safety in Computing	<u>History and Geography</u> History: The history of fashion and the developments of fashion and what impact that has had on us today. Geography: Fashion from around the World Looking at different cultures and their fashion Comparing to UK
	<u>Drama</u> Portraying characters and reflections on drama workshops	<u>Art</u> Mythical creatures – clay modelling	<u>Construction</u> We are building an outdoor barbeque. This will involve, using and applying measure, ratio for mixing mortar, prepping the area and brick laying skills.

Getting Along	<p>Talkabout Communication Body language Conversation The way we talk Assertiveness</p>	<p>RSE/PHSE Employability Skills Employability and online presence</p> <p>Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography</p> <p>Health and wellbeing Exploring influence - the influence and impact of drugs, gangs, role models and the media</p> <p>Puberty and Reproduction: Menstrual wellbeing, managing the changes of puberty, developing independence, how a baby is made</p>	<p>RE Theme: Hindu beliefs (Hinduism) How can Brahman be everywhere and in everything?</p> <p>Beliefs and practices (Christianity) What does a Christian believe about Easter? How does this compare to secular celebration of Easter?</p>
My Health	<p>PE Asdan Short Course – Research in Sport Sport in the Community</p>	<p>Cookery ASDAN short course food wise – food safety and hygiene</p>	

Termly Home Learning Project

Spring Term 1 Project

Research the types of fashion older members of your family wore over the decades. Make a photo collage or find examples of the clothes they would have worn

Spring Term 2 Project

Choose a country and research the types of fashion that different people would wear. Create a poster comparing their fashion and UK fashion

Useful Websites

[BBC Bitesize](#); [MyMaths](#); [Adam Up Maths](#); [Mathletics](#); [Squeebles](#); [Newsround](#); [Draw with Rob](#);