

**KS3 Curriculum Grid- Spring Term 2024**

**Theme: 'Location, Location, Location' and 'Fantastic Beasts'**

<p><b>Literacy</b></p>	<p><b><u>Spring Term 1</u></b>  <b>Reading AF2-6</b>                  Read a selection of non-fiction texts.                  Use the text to learn to:</p> <ul style="list-style-type: none"> <li>• Understand, describe, select and retrieve information from texts.</li> <li>• Infer, deduce or interpret information</li> <li>• Identify and comment on the structure and organisation of texts</li> </ul> <p><b><u>Writing</u></b>                  To write a persuasive advert/letter, persuading their audience to go on holiday to their chosen location.</p>	<p><b><u>Spring Term 2</u></b>  <b>Reading</b>                  Read a selection of fiction texts (Myths and Legends)                  Use the text to learn to:</p> <ul style="list-style-type: none"> <li>• Understand, describe, select and retrieve information from texts.</li> <li>• Infer, deduce or interpret information</li> <li>• Identify and comment on the structure and organisation of texts</li> </ul> <p><b><u>Writing</u></b>                  Create a mythical beast and write a myth about their chosen creature.</p>
<p><b>Home Learning</b></p>	<p>Reading book to be sent home. Please update reading records. NB. School will decide when books need to be changed - they need to be assessed beforehand.</p>	<p>Weekly spellings to be issued.</p>
<p><b>Maths</b></p>	<p>Multiplication and Division, Statistics, Geometry and Shape</p>	
<p><b>Home Learning</b></p>	<p>Weekly tasks to be issued on MyMaths                  Alternatively, you could explore Adam Up Maths activities, games, songs and videos (created by Mr Summerfield and Mr Kordan)  <a href="#">Maths Master activities</a>  <a href="#">Songs</a>  <a href="#">Games</a></p>	
<p><b>My World/My Community</b></p>	<p><b><u>Science</u></b>                   Atoms, Elements and Compounds                   Inheritance, Chromosomes, DNA and Genes.</p>	<p><b><u>Computing</u></b>                  Touch typing skills and Creating media</p> <p><b><u>History</u></b>                  We will be learning about Evolution and the works of Charles Darwin, this is rebranded as 'Fantastic Beasts'.</p> <p><b><u>Geography</u></b>                   Location and place, Africa, Russia, Asia (inc China and India) and Middle East (inc environmental regions, including polar and hot deserts).</p>

<b>Getting Creative</b>	<u><b>Drama</b></u> Melodrama – Silent Movies <u><b>Music</b></u> Music composition to represent the festival of colour.	<u><b>Art</b></u> Mixed Media focus – 'View from above' and 3d textiles focus on 'Living Jewels'	<u><b>Food -</b></u> Safety and Hygiene along with cooking skills to develop use of the different sections of the cooker.
<b>Getting Along</b>	<u><b>RE</b></u> Passover (Judaism) and The 8 fold path (Buddhism)	<u><b>PHSE/RSE</b></u> Relationships – Discrimination  Health and Wellbeing – Mental Health and emotional wellbeing	<u><b>MFL</b></u> Adjective of colour, size and shape. Learn the Makaton symbols for the French vocab.  <u><b>P4C</b></u> We will be having regular discussions about current events and learning how to discuss and listen in a compassionate and creative way.

### Termly Home Learning Project

#### Spring Term 1 Project

Create a weather report to show the differences of the weather in your local area

#### Spring Term 2 Project

Design a poster to show the process of evolution of your chosen animal, for example, Dinosaur - Chicken

### Useful Websites

[BBC Bitesize](#); [MyMaths](#); [Adam Up Maths](#); [Mathletics](#); [Squeebles](#); [Newsround](#); [Draw with Rob](#);