

Lower School Curriculum Grid- Autumn Term 2023

Theme: Coming to England (Autumn 1) and **Weather Forecast** (Autumn 2)

<p>Literacy</p>	<p>Reading</p> <p><u>SPRING TERM 1</u> Non-fiction: Non-fiction fact file based on Trinidad Windrush Fiction: Coming to England Floella Benjamin</p> <p><u>SPRING TERM 2</u> Non-fiction: Information Texts Fiction: Weather Rhyme</p>		<p>Writing</p> <p><u>SPRING TERM 1</u> Non-fiction: fact file based on Trinidad Windrush Fiction: 'Coming to England' by Floella Benjamin</p> <p><u>SPRING TERM 2</u> Non-fiction: Information Texts linked to Weather Poetry: Weather Rhyme</p>		
<p>Home Learning</p>	<p>Reading book to be sent home. Please update reading records. NB. School will decide when books need to be changed – their fluency and comprehension levels will be continuously assessed.</p>		<p>Weekly spellings to be issued</p>		
<p>Maths</p>	<ul style="list-style-type: none"> • Number and Place Value • Measure, Shape and Spatial Thinking • Number bonds to 10 • Measure, Shape and Spatial Thinking 				
<p>Home Learning</p>	<p>Weekly tasks to be issued on MyMaths. Login information provided in Home/School Books Alternatively, you could explore Adam Up Maths activities, games, songs and videos (created by Mr Summerfield and Mr Kordan) Maths Master activities Songs Games</p>				
<p>My World/My Community</p>	<p><u>Science</u> <u>Magnets</u></p> <ul style="list-style-type: none"> • observe how magnets attract or repel each other and attract some materials and not others • compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials • describe magnets as having 2 poles • predict whether 2 magnets will attract or repel each other, depending on which poles are facing <p>States of matter</p> <ul style="list-style-type: none"> • compare and group materials together, according to whether they are solids, liquids or gases • learn about the water cycle 	<p><u>Computing</u></p> <p>Learning about online safety, including useful tips to stay safe when online; learning about the responsibility we have as online users</p> <p>Learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers</p>	<p><u>History</u></p> <p>Changes in living memory, in particular, the Windrush era.</p> <p>Following and connecting with the life of children’s TV presenter and author, Floella Benjamin- specifically, her experiences of the Windrush era and her contribution to society.</p>	<p><u>Geography</u></p> <p>Making comparisons with Trinidad and the UK. E.g. weather/climate, location of Earth, technology etc</p> <p>Daily weather patterns in UK. ^[1]Location of hot and cold areas of the World in relation to equator, North Pole and South Pole.</p> <p>Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p><u>Life Ready</u></p> <p>Developing Communication skills and the importance of body language and conversation</p> <p>Basic skills in cookery such as: chopping, boiling, grating, washing, stirring, mixing, sieving and spreading.</p>

	<ul style="list-style-type: none"> observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) <p>https://www.bbc.co.uk/bitesize/topics/znmmn39 https://www.bbc.co.uk/bitesize/topics/zkbbkqt</p>			Locate World's countries, focusing on Europe and South and North America (concentrating on environmental regions, human and physical features and major cities)	
Getting Creative	<p><u>Drama</u> Write, direct and create a theatrical presentation based around The Windrush, in particular, Floella Benjamin's story.</p> <p><u>Role play:</u> What do they think the children would have said to Floella? How was Floella feeling? Experience unkindness on the playground. What could they do? Freeze frame drama Dilemma Led Learning Mantle of the Expert Emotions drama game</p>	<p><u>Art</u> Art From around the World</p> <p><u>Making:</u> painting, drawing, printing, creating 2 & 3D art and crafting</p> <p><u>Generating ideas</u> and taking inspiration from a range of artists and crafts people</p> <p><u>Formal elements:</u> colour, form, line, pattern, shape, texture and tone</p> <p><u>Knowledge of artists'</u> work and techniques</p> <p><u>Evaluating:</u> critiquing their own work and that of others</p>	<p><u>Music</u> MUSIC-DYNAMICS Developing knowledge and understanding of dynamics, timbre, tempo and instruments. Learning to compose and play motifs.</p> <p>OR</p> <p>IMPROVISATION Children listen to a range of rag and tal music, identifying traditional instruments as well as creating their own improvisations and performing as a class.</p> <p>OR</p> <p>PERCUSSION A topic of discovery; children will explore the rainforest through music and be introduced to new musical terms.</p>	<p><u>RE</u> Key Stage 1 Theme: creation story Does God want Christians to look after the world? Theme: Christmas What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Key Stage 2 Theme: Diwali Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Theme: Christmas Has Christmas lost its true meaning?</p>	
Getting Along	<p><u>PHSE and Relationships Education</u></p> <ul style="list-style-type: none"> Managing emotions Using tools to help with communicating needs. Public v private. Consent. 	<p><u>MFL</u> Makaton signing and Basic French greeting words.</p>		<p><u>P4C</u> This is responsive to current affairs and therefore not planned in advance, however, we will be posing some P4C themes around bravery, home, bullying and racism.</p>	

Termly Home Learning Project

Spring Term 1 Project (bring into school on the last week of 1/2 term)

Cook or taste Trinidadian food and take photographs or select activities from this [website](#)

Spring Term 2 Project (bring into school on the last week of 1/2 term)

Try one or more of [these activities](#) or research your own activities.

Useful Websites

[BBC Bitesize](#); [MyMaths](#); [Adam Up Maths](#); [Mathletics](#); [Squeebles](#); [Newsround](#); [Draw with Rob](#);