

KS3 Curriculum Grid- Autumn Term 2023

Theme: Protest and Travel Show

Literacy	<p><u>Autumn Term 1</u></p> <p>Reading Read a selection of non-fiction texts (information texts) Use the text to learn to:</p> <ul style="list-style-type: none"> • Understand, describe, select and retrieve information from texts. • Infer, deduce or interpret information • Identify and comment on the structure and organisation of texts <p><u>Writing</u> Learn how to plan, write, edit and proofread an information text</p>	<p><u>Autumn Term 2</u></p> <p>Reading Read a selection of fiction texts (Stories which raise a dilemma) Use the text to learn to:</p> <ul style="list-style-type: none"> • Understand, describe, select and retrieve information from texts. • Infer, deduce or interpret information • Identify and comment on the structure and organisation of texts <p><u>Writing</u> Learn how to plan, write, edit and proofread a story which raises a dilemma</p>
Home Learning	Reading book to be sent home. Please update reading records. NB. School will decide when books need to be changed - they need to be assessed beforehand.	Weekly spellings to be issued
Maths	Number and Place Value, Addition and Subtraction, Money, Number fluency to be taught using Adam Up Maths	
Home Learning	Weekly tasks to be issued on MyMaths	
My World/My Community	<p><u>Science</u></p> <p>Forces Pushes, pulls and twists. Contact and non-contact forces. Working scientifically to investigate the effect of forces.</p>	<p><u>Computing</u> In Computing sessions, we will be learning Internet Safety and Touch-Typing skills.</p>
My World/My Community	<p><u>History</u> We will be learning about protests and activism throughout history. We will be focusing on the environment and planning a protest in Shirley park.</p>	
Getting Creative	<p><u>Drama</u> Forum Theatre – Augusto Boal. Drama that asks questions of its audience.</p> <p><u>Music</u></p>	<p><u>Art</u> Protest art and Typography – looking at design</p>
Getting Creative	<p><u>Food -</u> Safety and Hygiene along with cooking skills to develop use of the different sections of the cooker.</p>	

	Film Music – composing a piece of music to be performed live alongside their Challenge piece.	and slogans for protesting.			
Getting Along	<u>RE</u> Understanding beliefs and practices – Judaism and Buddhism	<u>PHSE</u>	<u>RSE</u>	<u>MFL</u> In French, we are learning greetings and number.	<u>P4C</u> We will be having regular discussions about current events and learning how to discuss and listen in a compassionate and creative way.

Termly Home Learning Project

Autumn Term 1 Project

Choose an activist and create an information text about your chosen activist. You can present this in a variety of ways e.g. powerpoint, wanted poster, fact sheet.

Autumn Term 2 Project

Useful Websites

[BBC Bitesize](#); [MyMaths](#); [Adam Up Maths](#); [Mathletics](#); [Squeebles](#); [Newsround](#); [Draw with Rob](#);