

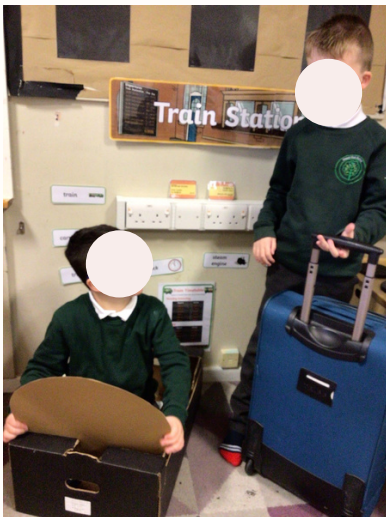
HUGO AND PLATO

Theme: Transport

Week beginning 8th January 2024

NEWSLETTER

Following on from this week, we are going to make the newsletter half termly rather than weekly. We will still update you with any changes or dates to be aware of.



HUGO

The children have had a fantastic first week back to school. In literacy, the children made marks by printing train tracks with paint and for their name. We listened to a story about a train journey and what we could see, hear and do. In maths the children have worked on number recognition and counting amounts, by counting passengers into train carriages. Some children focused on the concepts of 'one' and 'lots'. We used colourful semantics this week to help develop our communication and verbal sentence building, looking at 'who' is on the train. For our feeling of the week, we explored being calm - thinking about what a calm person looks like and what helps us to stay or become calm. The children enjoyed learning about different body parts this week and how to look after our bodies, e.g., brushing our teeth, having a bath. We loved turning part of our classroom into a train station and role-playing using the train to go on a journey and creating train pictures, including finding our names and photographs on train tickets.

PLATO

Class Plato have had a busy first week back enjoying learning all about Trains. We have role-played driving our train and learnt a sensory song 'The Train Journey'. We have also been exploring our Numeral Recognition, ordering numbers and finding missing numbers.

Class Plato have also enjoyed our outdoor learning session, painting and decorating our own class train. We have also learnt about the importance of washing our hands to keep away the germs and used glitter to show how 'cheeky' the germs can be.



NEXT WEEK

The theme continues with transport next week with the mini theme of wheels on the bus.

Has your child ever been on the bus? Could they go on this weekend or in the week?

Please share any pictures on Tapestry.

